



Saluda Primary

200 Matthews Drive
Saluda, South Carolina

Grades	PK-2 Primary School	
Enrollment	404 Students	
Principal	Corey Burns	864-445-2469
Superintendent	Dr. David Mathis	864-445-8441
Board Chair	Ben Harrison	864-445-8632

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Average	N/A
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	1	1	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.4%
Student-teacher ratio in core subjects	19.6 to 1
Teachers with advanced degrees	25.9%
Teachers returning from previous year	77.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	3.5 days

Types Of Accreditation (More Than One May Apply)

X	Not pursuing accreditation
	Conducting a self-study
	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=404)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.7%	Up from 5.4%	5.7%	4.0%
Attendance rate	96.0%	Up from 95.9%	95.4%	95.6%
With disabilities other than speech	4.2%	Up from 3.0%	6.3%	4.0%
Older than usual for grade	0.4%	Down from 0.5%	0.2%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	25.9%	Up from 25.0%	61.4%	56.8%
Continuing contract teachers	51.9%	Down from 58.3%	81.8%	81.3%
Teachers with emergency or provisional certificates	8.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	77.7%	Up from 66.4%	89.3%	88.6%
Teacher attendance rate	93.0%	Up from 91.2%	93.8%	94.9%
Average teacher salary	\$36,842	Up 5.2%	\$46,241	\$45,806
Professional development days/teacher	5.8 days	Down from 7.2 days	16.2 days	18.1 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 21.5 to 1	18.4 to 1	18.7 to 1
Prime instructional time	88.4%	Up from 86.0%	87.9%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil*	\$5,426	Down 7.4%	\$6,651	\$6,510
Percent of expenditures for instruction*	68.5%	Up from 68.0%	71.5%	71.0%
Percent of expenditures for teacher salaries*	61.1%	Down from 67.0%	65.9%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents and Community Partners,

Saluda Primary School is a community school and has fostered the motto of "Excellence is our Primary Goal" everyday. We continue to work to create a safe and challenging environment for our students so that they can become lifelong learners who are prepared for future vocational endeavors.

The school's rigorous curriculum, which focuses on creating a balanced literacy program that establishes a solid foundation for future academic work, has earned for us a rating of excellent as can be seen on our school report card. The staff earned this rating through the completion of training modules that were designed to enhance their teaching skills with the assistance of support staff such as our Literacy Coach and Tutor.

We have strengthened our learning environment by better measuring student academic growth with the Measurement of Academic Progress Test (MAP). Results from the MAP tests have been used by our second grade teachers to support each student's learning needs and to help each child understand and set learning goals. Further, our teachers in kindergarten through second grade evaluate student progress by using the observation survey that monitors student progress in our literacy program.

We are extremely proud of the triumphs that have occurred at our school for the betterment of our students. Our Family Reading, Math, and Writing Nights have been quite successful, as have our information parent meetings. Our PTA has been very active and has raised a substantial amount of money and rallied good support for our school.

Our vision of attaining a world-class school is well on its way to becoming a reality. We are definitely preparing our students today for a better tomorrow.

Sincerely,

Jay Freeman, Principal
Shelia Myers, SIC Chairperson

Evaluations by Teachers	
	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	92.9%
Percent satisfied with social and physical environment	96.3%
Percent satisfied with school-home relations	82.1%

School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	96.0%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data